

Syllabus Distribution (2020-21)**Subject: Environmental Studies****Std: I****Prescribed Book: Green World (Marina Publications)**

Month Content/Theme	No. of Working Days	Project/Activities	Oral Work	Written Work
April Ch-1: Making Friends Ch-2: My Body Ch-3: Sense Organs Ch-4: Our Clothes	14	Activities: <ul style="list-style-type: none">• Write 5 Sentences on 'Myself'.• Paste the picture of your friend and write about him/her.• Draw the Body Parts & Label them.• Draw the Sense Organs & write their functions.• Paste the picture of Sense Organs & write how to take care of them.• Make a list of People who wear uniforms at work.• Collect/Draw/Paste the pictures of clothes you wear according to the seasons. Audio-Visual Aids: <ul style="list-style-type: none">• On Body parts.• On sense organs and their functions.• On different clothes according to the seasons.	Discussion: <ul style="list-style-type: none">• On Myself• On Parts of the Body.• On Sense Organs & their functions.• On Importance of Clothes.• On Different types of clothes according to seasons & occasions.	Written Work: <ul style="list-style-type: none">• Book Exercises• New Terms• Flow Chart• Assignment• Diagrams

Syllabus for Periodic Test – 1 (02.05.2020)

Ch-1 to 4 (Book & Notebook): Question & Answer, Fill in the blanks, True & False, Name the Following, Choose the correct option, Name any two, Diagrams.

Month Content/Theme	No. of Working Days	Project/Activities	Oral Work	Written Work
May Ch-5: Our Food Ch-6: Good Habits	13	Activities: <ul style="list-style-type: none"> • Draw any 2 Food Items which helps us to grow & Keep healthy. • Make a Diet chart with Food Items you would like to eat in a week (include breakfast, lunch & dinner) • Write any four polite words. • Mention any five good habits & paste relevant pictures. Audio-Visual Aids: <ul style="list-style-type: none"> • On Good Habits • On Good Food Habits 	Discussion: <ul style="list-style-type: none"> • On importance of food & meals of the day. • On Good Food Habits. • On polite words. • On Good Habits. 	Written Work: <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams
June Ch-7: Keeping Healthy Ch-8: Safety Rules	14	Activities: <ul style="list-style-type: none"> • Draw and name any four things that help us to remain clean. • Make a list of activities that help us to remain healthy. • Draw & colour a traffic signal and write what the colours signifies. • Make list of safety rules we should follow on the road and while playing. Paste relevant pictures. Audio-Visual Aids: <ul style="list-style-type: none"> • On Traffic Lights • About First Aid Box 	Discussion: <ul style="list-style-type: none"> • On keeping ourselves neat & clean. • On developing good habits. • On safety rules (On the road, In the house, while playing, while travelling on the bus & while swimming) • About First Aid box. 	Written Work: <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams

July Ch-9: My Family Ch-10: Helping the Family	27	Activities: <ul style="list-style-type: none"> Paste the picture of your family members. Write the basic details of your family members and mention the relationship with them. Make a list of things you do with your family. Paste relevant pictures Audio-Visual Aids: <ul style="list-style-type: none"> On Types of Family On Fun with Family 	Discussion: <ul style="list-style-type: none"> On Family. On Types of Family. On Members of the Family. On helping family members. On keeping things in proper places. 	Written Work: <ul style="list-style-type: none"> Book Exercises New Terms Flow Chart Assignment Diagrams
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Syllabus for Periodic Test – II (20.07.2020)

Ch-5 to 8 (Book & Notebook): Question & Answer, Fill in the blanks, True & False, Name the Following, Choose correct option, puzzle, Name the following, Name any two, Diagrams.

August Ch-11: My House	21	Activities: <ul style="list-style-type: none"> Draw, name and Colour <ol style="list-style-type: none"> a kuchcha house a pucca house Paste the pictures of different kinds of houses and label them. Audio-Visual Aids: <ul style="list-style-type: none"> On kinds of houses 	Discussion: <ul style="list-style-type: none"> On need of house On types of houses 	Written Work: <ul style="list-style-type: none"> Book Exercises New Terms Flow Chart Assignment Diagrams
September Ch-12: In My House	09	Activities: <ul style="list-style-type: none"> Make a list of household objects and write where do you find them. Collect the pictures of different rooms of a house and paste them. Audio-Visual Aids: <ul style="list-style-type: none"> On different rooms of a house. 	Discussion: <ul style="list-style-type: none"> On various rooms of a house. 	Written Work: <ul style="list-style-type: none"> Book Exercises New Terms Flow Chart Assignment Diagrams

Syllabus for Term – I

Ch-1 to 12 (Book & Notebook): Choose correct option, Fill in the blanks, Answer in one word, Circle the odd one out, Who am I, Match the following, True or False, Unscramble the letters, Give examples, Answer the following, Define, Diagrams.

October Ch-13: My Neighbourhood Ch-14: Celebrations	19	Activities: <ul style="list-style-type: none"> • Draw and colour a post box and an envelop in your notebook. • Collect the pictures of common places in a neighbourhood and paste them. • Write a few lines about your favourite festival. • Paste pictures of different festivals and name them. Audio-Visual Aids: <ul style="list-style-type: none"> • On common places in a neighbourhood. • On different festivals. 	Discussion: <ul style="list-style-type: none"> • On different places in a neighbourhood and how they provide different kinds of services. • On special days and festivals. 	Written Work: <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams
November Ch-15: Places of Worship Ch-16: The School Ch-17: People at Work	21	Activities: <ul style="list-style-type: none"> • Prepare a chart and show different religious festivals, places of worship and holy books. • Collect and paste the pictures of different places of worship. • Mention a few ways in which you can keep your school clean. • Draw the picture of school and name it. • Make a list of people who help us. • Write few lines on what would you like to become when you grow up. Audio-Visual Aids: <ul style="list-style-type: none"> • On Places of Worship. • On People who help us. 	Discussion: <ul style="list-style-type: none"> • On different religions. • On different places of worship. • On different holy books. • On the school • On different rooms in the school. • On people who work in our school. • On people who help us and their work. 	Written Work: <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams

Syllabus for Periodic Test – III (09.11.2020)

Ch-13 to 16 (Book & Notebook): Question & Answer, Fill in the blanks, True & False, Name the Following, Choose the correct answer, Puzzle, Name any two, Name any two, Diagrams.

<p>December Ch-18: Plants and Nature</p> <p>Ch-19: The World of Animals.</p>	<p>16</p>	<p>Activities:</p> <ul style="list-style-type: none"> • Draw name & Colour <ol style="list-style-type: none"> 1. a tree 2. a herb 3. a shrub 4. a creeper 5. a climber • Collect 5 different types of leaves and flowers. Paste them and write their names. • Draw a plant, colour and label it. • Draw <ol style="list-style-type: none"> 1. a water animal 2. an insect 3. an animal live both on land and in water. • Collect the pictures of different animals and name them. <p>Audio-Visual Aids:</p> <ul style="list-style-type: none"> • On parts of plants • On different kinds of plants • On different types of birds. • On different types of animals (domestic/wild/pet/water) 	<p>Discussion:</p> <ul style="list-style-type: none"> • On different kinds of plants. • On parts of plant. • On uses of plants. • On different types of animals. • On Wild animals, domestic animals, pet animals, birds, and water animal. 	<p>Written Work:</p> <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams
<p>January Ch-20: Animals – Food & Shelter</p> <p>Ch-21: Means of Transport</p>	<p>21</p>	<p>Activities:</p> <ul style="list-style-type: none"> • Write the names of six animals with their homes. • Make list of animals with their food and shelter. • Name some common means of transport in cities and villages. • Collect pictures of different means of transport and paste them. 	<p>Discussion:</p> <ul style="list-style-type: none"> • On plant-eaters • On flesh-eaters • On grain-eaters • On insect-eaters • On Shelter of the animals • On uses of animals • On different means of transport. • On common means of transport in cities & villages. 	<p>Written Work:</p> <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams

Ch-22: Up in the Sky		<ul style="list-style-type: none"> • Draw and name them (The Sun, the moon, rainbow, clouds and the stars.) • Look at the political map of India and name two states in each direction. <p>Audio-Visual Aids:</p> <ul style="list-style-type: none"> • On animals with their food & shelter. • On different means of transport. • On different things we see in the sky. 	<ul style="list-style-type: none"> • On different things we see in the sky. • On different directions 	
February Ch-23: Our Earth	08	<p>Activities:</p> <ul style="list-style-type: none"> • Draw and name different landforms on Earth. • Draw/Paste the picture of a Globe. <p>Audio-Visual Aids:</p> <ul style="list-style-type: none"> • On different landforms on Earth. • On our Earth. 	<p>Discussion:</p> <ul style="list-style-type: none"> • On different landforms • On our Earth – Shape and Parts. 	<p>Written Work:</p> <ul style="list-style-type: none"> • Book Exercises • New Terms • Flow Chart • Assignment • Diagrams
<p style="text-align: center;">Syllabus for Term – II</p> <p>Ch-13 to 23 (Book & Notebook): Choose correct option, Fill in the blanks, Answer in one word, Circle the odd one out, Who am I, Match the following, True or False, Unscramble the letters, Give examples, Answer the following, Define,Diagrams.</p>				