



# HOLY CROSS SCHOOL

BOKARO STEEL CITY, BOKARO DIST., JHARKHAND - 827 010

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## **SYLLABUS FOR CLASS - III (2017-2018)**

### **SUBJECT: ENGLISH**

BOOKS: : New Gulmohar (Prose)

Work Book : Same

: Basic English Grammar and Composition

### **Periodic Test I. ( 31 days)**

Course Book: :Lesson I. Padmini the Princess.

:Poem. A frog in a well.

Work Book: Same.

Grammar: Lesson 1. The sentence

Lesson 2. Parts of a sentence (Subject & Predicate)

Lesson 3. Parts of speech

Lesson 4. Nouns

Writing Skills : Formal letter.

Paragraphs.

### **Periodic Test II. ( 15 days)**

Course Book : Lesson 2.Hundreds and hundreds of ways.

Poem : Tall Trees.

Work Book : Same.

Grammar: Lesson 5. Nouns: Proper nouns      Lesson 6. Nouns : Common nouns

Lesson 7. Possession.      Lesson 8. Pronouns

Writing skills: A dialogue.      Poem narration.

### **SUMMATIVE ASSESSMENT I. (44 days)**

Course Book : Lesson : 3. Safe Again.      Lesson 4. A wonderful gift.

Lesson. 5. The Golden bird. Lesson: 6. The storm

Poem : Tiptoe Night. *The wind*

Work Book : Same.

Grammar: Lesson: 9. Singular and plural nouns Lesson :10. Gender

Remembering it all. I Lesson :11. Adjectives

Lesson: 12. Opposites

Writing skill: Informal letter.

Paragraph.

Picture Composition.

(Portion for Summative Assessment I- syllabus from periodic test I,2 and S.A.I)

### **Periodic Test III. ( 12 days)**

Course Book : Lesson 7.Mothers of the wild

Poem : City At Night

Work Book : Same.

Grammar: Lesson 13. Verbs: Doing words. Lesson 14. Verbs

Lesson 15. Verb: Tense Lesson 16. Present and Past continuous

Writing skills : Diary writing

Story writing

### **Periodic Test IV. ( 21days)**

Course Book : Lesson 8.The Grey Stone

Poem : The sound collector

Work Book : Same.

Grammar: Lesson 17. Negative sentences Lesson 18. Asking questions

Lesson 19. The Wh- family. Lesson 20. Articles : A, An and The.

Writing skill : Outline story

Dialogue

## **SUMMATIVE ASSESSMENT II. (46 days)**

Course Book : Lesson : 9. Helen Keller Learns to speak

Lesson 10. Day for Night in Ultapur

Lesson. 11. The Seven Snowmen

Lesson: 12. Momus

Poem : Cradle Song.

Work Book : Same.

Grammar: Lesson: 21. Adverbs: How, when and where words. Lesson :22. Prepositions

Lesson :23. Conjunctions: Joining words

Lesson: 24. Brain Twister

Lesson : 25. Comprehension

Lesson : 26. Composition

Story telling.

Writing letters.

### **(Portion for Summative Assessment II)**

Grammar : Whole syllabus.

Course Book : Lessons 7 to 12.

**सत्र – 2017 – 18**

**कक्षा— तृतीय**

**हिन्दी पाठ्यक्रम**

**सामयिक परीक्षा – I (व्याकरण)**

**कार्य दिवस (30)**

1. संज्ञा
2. वचन , लिंग
3. विलोम शब्द
4. समानार्थक शब्द
5. वाक्यांशों के लिए एक शब्द
6. **अपठित गद्यांश** – 1. समय का महत्त्व  
2. वृक्षारोपण

**पठितांश**

- पाठ 1 – प्रार्थना  
पाठ 2 – समय का मूल्य  
पाठ 3 – सुनहरा पेड़  
पाठ 4 – बच्चों की टोली

**योग्यता विस्तार**

1. समय के प्रति जागरूकता उत्पन्न करना ।
2. श्रवण एवं स्मरण शक्ति का विकास करना ।

## सामयिक परीक्षा – II (व्याकरण)

1. संज्ञा, सर्वनाम, विषेषण, क्रिया
2. वर्ण विच्छेद
3. विलोम षब्द
4. समानार्थक षब्द
5. वचन
6. अपठित गद्यांश
7. अनुच्छेद लेखन :- 1. मेरे प्रिय अध्यापक / अध्यापिका  
2. महात्मा बुद्ध

### पठितांश

- पाठ 5 – परिश्रम का महत्व  
पाठ 6 – पॉच सौ चादरें  
पाठ 7 – गॉव का बचपन  
पाठ 8 – फिर से बना चूहा

## संकलित मूल्यांकन – I (व्याकरण)

1. समानार्थक षब्द, विलोम षब्द
2. संज्ञा, सर्वनाम, विषेषण, क्रिया
3. वचन
4. वाक्यांशों के लिए एक षब्द
5. अपठित गद्यांश
6. अनुच्छेद लेखन :- 1. चन्द्रमा  
2. ग्रीष्म ऋतु

### योग्यता विस्तार

पाठ 1 से 10 तक ।

### योग्यता विस्तार

1. ईमानदारी एवं परिश्रम की भावना पैदा करना ।
2. अपने संसाधनों का समुचित उपयोग करना ।

## कार्य दिवस (39)

### पठितांश

1. बच्चों में आत्म विश्वास जागृत करना एवं उनके संकोच को दूर करना ।

## सामयिक परीक्षा – III (व्याकरण)

1. लिंग, वचन
2. विलोम षब्द
3. वाक्यांशों के लिए एक षब्द
4. संज्ञा, सर्वनाम, विषेषण, क्रिया
5. अपठित गद्यांश
6. अनुच्छेद :- 1. ईद  
2. पुस्तकालय

### पठितांश

- पाठ 11 – भाग न पाया आतंकवादी  
पाठ 12 – काशी का प्रसाद  
पाठ 13 – वृक्ष  
पाठ 14 – ईद

## कार्य दिवस (15)

### योग्यता विस्तार

1. साहस एवं धैर्य की भावना को जागृत करना ।
2. बुद्धिमत्ता के महत्व से अवगत करना ।

## सामयिक परीक्षा – IV (व्याकरण)

1. समानार्थक षब्द
2. विलोम षब्द, लिंग, वचन
3. तुक मिलाओ
4. संज्ञा, सर्वनाम, विषेषण
5. अपठित गद्यांश
6. अनुच्छेद लेखन – 1. विज्ञान का चमत्कार

## कार्य दिवस (24)

पठितांश

- पाठ 15 – सूरज-चन्द्रा तारे  
 पाठ 16 – नन्हा प्रहरी  
 पाठ 17 – विज्ञान का चमत्कार – कंप्यूटर  
 पाठ 18 – परीक्षा

1. बच्चों में देश भक्ति की भावना जागृत करना
2. एकाग्रता की भावना जगाना ।

संकलित मूल्यांकन – II (व्याकरण)कार्य दिवस (45)

1. संज्ञा , सर्वनाम ‘
2. क्रिया
3. विशेषण
4. वाक्यांशों के लिए एक शब्द
5. महीनों के नाम
6. लिंग , वचन
7. वर्ण-विच्छेद
8. विलोम शब्द
9. समानार्थक शब्द
10. अपठित गद्यांश
11. अनुच्छेद :-
  1. हमारा देश भारत
  2. डा. ए. पी. जे. अब्दुल कलाम

पठितांशयोग्यता विस्तार

पाठ – 11 से 20 तथा पाठ , 5 और 11 .

1. ग्रामीण जीवन के बारे में जानकारी देना ।
2. स्मरणशक्ति को बढ़ाना ।

**SYLLABUS FOR SESSION-[2017-2018]  
 BOOK- BRITANNICA MATHS SIGHT - 3  
 REF. BOOK - MATHS STEP - 3  
 SUB- MATHEMATICS  
 STD. - III**

Test	W.Days	Chapter/Topics	Lab Manual
<b>Periodic test 1</b>  <b>(25 Marks)</b>  <b>[20+5 ]</b> Wr.+ Act.	<b>Days</b>  <b>35</b>	<b>1. Numbers upto 9999</b> - Revision of Numbers - Forming numbers - Place Value and Face Value - Expanded form and Short Form - Even and odd numbers - Predecessor and Successor	Finding out the product of the even and odd numbers.  comparison of place values of numbers on abacus by using bindis

<p>Periodic test II (25 Marks) <b>[20+5 ]</b> Wr.+ Act.</p>	<p><b>Days</b> <b>32</b></p>	<ul style="list-style-type: none"> <li>- Comparing Numbers</li> <li>- Ordering of numbers</li> <li>- Making numbers with given digits</li> <li>- Rounding numbers</li> <li>- Roman Numerals (1 - 25)</li> </ul> <p><b>2. Addition</b></p> <ul style="list-style-type: none"> <li>- Addition of 3 and 4 digit numbers(With / Without carrying)</li> <li>- Order of Addends</li> <li>- Easy to add</li> <li>- Estimating the sum</li> <li>- Missing addends</li> <li>- Learning to add horizontally</li> <li>- Word Problems</li> <li>- Framing word Problems.</li> </ul> <p><b>3. Geometry</b></p> <ul style="list-style-type: none"> <li>- Plane and solid shapes</li> </ul> <p><b>1. Subtraction</b></p> <ul style="list-style-type: none"> <li>- Subtraction of 3 and 4 digit numbers</li> <li>- Regrouping numbers</li> <li>- Subtraction of 3 and 4 digit numbers with regrouping</li> <li>- Subtraction from zeroes</li> <li>- Easy to Subtract</li> <li>- Subtraction facts</li> <li>- Checking subtraction by addition</li> </ul>	<p>Make a set of 4 digits cards numbers from 0 to 9</p> <p>Make Roman Numerals by colourful chart paper</p> <p>Framing word problems by given clues[They will use sequences]</p> <p>,Prepare plane andsolid shapes using chart papers</p> <p>Subtraction of two digit numbers by using number grid</p>
<p><b>Test</b></p>	<p><b>W.Days</b></p>	<p><b>Chapter/Topics</b></p>	<p><b>Lab Manual</b></p>
		<ul style="list-style-type: none"> <li>- Doing addition and subtraction together</li> <li>- Estimating the difference</li> <li>- Word Problems</li> <li>- Framing word problems</li> </ul> <p><b>1. Multiplication</b></p> <ul style="list-style-type: none"> <li>- Factors and Products</li> <li>- Multiplying 3 digit numbers</li> </ul>	<p>Make a multiplication pattern by using 9 tables.</p>

<p><b>S.A - I</b> <b>50 Marks</b></p>	<p><b>Days</b> <b>39</b></p>	<ul style="list-style-type: none"> <li>- Multiplying by 0 or 1</li> <li>- Multiplying by tens</li> <li>- Multiplying by hundreds</li> <li>- The multiplicand , the multiplier and the product</li> <li>the alternative method of multiplication</li> <li>- Word Problems</li> <li>- Framing word problems</li> </ul>	
		<p><b>3. Geometry</b></p> <ul style="list-style-type: none"> <li>- Open and closed figure</li> </ul> <p><b>1. Division</b></p> <ul style="list-style-type: none"> <li>- Dividend , divisor , quotient</li> <li>- Division by repeated subtraction</li> <li>- Rules of division</li> <li>- The remainder</li> <li>- Long division</li> <li>- Checking division</li> <li>- Getting 2 digit quotient</li> <li>- Dividing 3 digit and 4 digit numbers</li> <li>- Division by 10 and 100</li> <li>- word problems</li> <li>- Framing word problems</li> </ul> <p><b>2. Fraction</b></p> <ul style="list-style-type: none"> <li>- Numerator and denominator</li> <li>- Types of fraction</li> <li>- Like and unlike fractions</li> <li>- Finding the fraction of a collection</li> </ul> <p>Addition and subtraction of like fractions</p> <ul style="list-style-type: none"> <li>-Word Problems</li> </ul> <p><b>3. Geometry</b></p> <p>Ray , line and line segment</p> <p><b>Oral Assessment</b></p> <p>Portion of Test I ,Test II ,SA-I</p> <p style="text-align: center;"><b>Tables - 2 to 14</b></p>	<p>Make open and closed figure with the help of thread.</p> <p>By using colourful sequences, verify the division by using formula</p> <p>By using colourful bindis prepare a table to understand the fraction of bindis of different colours</p>

Test	W.Days	Chapter/Topics	Lab Manual
<p><b>Periodic test III</b> (25 Marks)</p> <p><b>[20+5 ]</b> Wr.+ Act.</p>	<p><b>Days</b> <b>17</b></p>	<p><b>1. Time</b></p> <ul style="list-style-type: none"> <li>- Minute hand and hour hand</li> <li>- A.M and P.M</li> <li>- Minute in an hour and hour in a day</li> <li>- Conversion of time</li> <li>- Writing dates</li> <li>- Using the calendar</li> </ul> <p><b>2. Roman Numerals - 25 to 50</b></p> <p><b>3. Geometry</b></p> <ul style="list-style-type: none"> <li>- congruent figures</li> </ul>	<p>Drawing clocks by using bangles</p> <p>Draw any two congruent figures by using chart paper and colour it.</p>
<p><b>Periodic test IV</b> (25 Marks)</p> <p><b>[20+5 ]</b> Wr.+ Act.</p>	<p><b>Days</b> <b>24</b></p>	<p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>- Measuring distance</li> <li>- Measuring weight</li> <li>- Measuring capacity</li> <li>- Conversion of unit (Higher to lower unit)</li> <li>- Measuring capacity</li> <li>- Conversion of unit (Higher to lower unit)</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>- Writing rupees and paise</li> <li>- converting rupees into paise</li> <li>- converting paise into rupees</li> <li>- Addition and Subtraction of money</li> <li>- Multiplication and division of money</li> </ul>	<p>Draw different types of straight lines and measure their length.</p> <p>Measure your weight and convert into grams.</p> <p>Paste different denominations of money and add.</p>
<p><b>S.A - II</b> (50 Marks)</p>	<p><b>Days</b> <b>38</b></p>	<p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>- Symmetrical figures</li> <li>- completing halves</li> <li>- Tiling patterns</li> <li>- Numbers and patterns</li> <li>- Tangrams</li> </ul> <p><b>Pictograph</b></p>	<p>Make patterns by using toothpicks</p> <p>Make beautiful designs by using tangrams pieces.</p> <p>Make different types of tiling pattern.</p>



	<p><b>Introduction of 5 digit number</b></p> <ul style="list-style-type: none"> <li>- Number names</li> <li>- Expanded and Short form</li> <li>- Predecessor and Successor</li> <li>- Comparing and ordering of numbers</li> </ul> <p><b>Geometry- Measuring line segments</b></p> <p><b>Repetition - Whole Portion</b></p>	
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**HOLY CROSS SCHOOL**

**SCIENCE SYLLABUS (2017-2018)**

**CLASS-3**

**BOOK- SCIENCE IN -DEPTH 3**

<b>ASSESSMENTS</b>	<b>ACTIVITIES/SKILLS</b>
PERIODIC TEST-1    27 days	25 MARKS
<p>LESSON -1 Living and non-living</p> <ul style="list-style-type: none"> <li>• Features of living and non-living things</li> <li>• Differentiate between plants and animals</li> <li>• Interdependence between plant and animals</li> <li>• Man-made things</li> </ul>	<p>1. Saw a few gram seeds in a small pot filled with soil. Water them regularly and observe their growth.</p> <p>Skill-Observation skill</p>
<p>LESSON – 2 Parts of a Plants</p> <ul style="list-style-type: none"> <li>• Parts of a plant</li> <li>• Leaf and its parts</li> <li>• Flowers,Fruits,Seeds</li> </ul>	<p>1. Draw a leaf and label its different parts.</p> <p>2. Collect the types of roots and give 2 examples for each.</p> <p>Skill- Observation skill</p>
PERIODIC TEST-2    22 days	25 MARKS
<p>LESSON – 3 Animal and their eating habits</p> <ul style="list-style-type: none"> <li>• Classification of animals</li> <li>• Mouth parts of animals and food</li> <li>• Food chain</li> </ul>	<p>1. Visit a zoo and collect information about the eating habits of animals.</p> <p>2. Make a model of a food chain.</p> <p>Skill- Data analysis and social interaction.</p>
<p>LESSON – 4 Birds-Beaks and claws</p> <ul style="list-style-type: none"> <li>• Wonderful creation-Birds</li> <li>• Different types of feathers</li> <li>• How does a bird fly?</li> <li>• Birds and their flight</li> <li>• Birds feeding habit</li> </ul>	<p>1. Collect the three different kinds of feathers and paste them.</p> <p>2. Draw your own flying bird on a sheet of paper using crayons</p> <p>Skill- Fact collections and analytical skill</p>

SUMMATIVE ASSESSMENT – 1 48 days	50 MARKS
<p>LESSON -5 Birds –Nesting and Caring</p> <p>Types of nest’</p> <p>Why do birds need nest?</p> <p>Parental care</p> <p>LESSON – 8 Air and Water</p> <ul style="list-style-type: none"> <li>• Three states of water</li> <li>• Interchanging states of water</li> <li>• Water cycle</li> <li>• Preserving water</li> </ul> <p><b><u>PORTION FOR S.A-1</u></b></p> <p><b><u>LESSON -1,2,3,4,5,8</u></b></p>	<p>1 Collect different types of pictures of nests and paste in your copy.</p> <p>1. Make a model of water cycle.</p> <p>2. Take a balloon and blow air into it. You will see the balloon growing bigger in size.</p> <p>Skill- Scientific skill</p>
PERIODIC TEST – 3 (17 days)	25 MARKS
<p>LESSON –6 Our Body</p> <ul style="list-style-type: none"> <li>• Sense Organs</li> <li>• Body systems</li> <li>• Breathing habits</li> <li>• Exercises</li> </ul>	<p>1. Keep your hand on your chest and feel your heart beat. Count the no. of times your heart beats in a minute. Try the same holding your right hand’s wrist</p> <p>Skill- Experimental , Scientific &amp; Observation</p>
PERIODIC TEST – 4 (22 days)	25 MARKS
<p>LESSON – 7 Housing</p> <ul style="list-style-type: none"> <li>• Different types of houses</li> <li>• Materials used to build a house</li> </ul> <p>LESSON – 10 The Earth and other heavenly bodies</p> <ul style="list-style-type: none"> <li>• The Solar System</li> <li>• The Moon, The Sun, The Earth</li> </ul>	<p>1. Collect different models of houses for different regions.</p> <p>Skill- Scientific skill , Observation skill</p> <p>1.Look at the sky at night, spot some constellation and draw in your copy</p>

Amazing discoveries	Skill- Observation skill
SUMMATIVE ASSESSMENT – 2 (38 days)	50 MARKS
<p>LESSON -9 Rocks and Soil</p> <ul style="list-style-type: none"> <li>• Soil and how is it formed</li> <li>• Different kinds of soil</li> <li>• Fertility of soil</li> <li>• Uses of rocks and soil</li> <li>• Conservation of soil</li> </ul> <p>LESSON –11 Light , Sound, and Force</p> <ul style="list-style-type: none"> <li>• Light</li> <li>• Shadow</li> <li>• Sound</li> <li>• Force</li> </ul> <p>LESSON – 12 Measurement</p> <ul style="list-style-type: none"> <li>• Role of tools in measurement</li> <li>• Measurement of length,mass,volume,time,temperature</li> </ul> <p><b><u>PORTION FOR S.A-2</u></b></p> <p><b><u>LESSON-1 to 12</u></b></p>	<p>1.Take some garden soil in a flat dish, separate the different things you find in it</p> <p>2. Collect the samples of different kinds of soil</p> <p>Skill- Practical application, Experimental skill</p> <p>\1.Take steel glass and fill it with water. Take a teaspoon and strike softly on the brim of glass. Listen carefully to the sound of vibrations produced in the steel glass.</p> <p>Skill- Scientific and observation skill.</p> <p>1.List the instruments we generally used in our daily life</p> <p>Skill- Observation skill</p>

**HOLY CROSS SCHOOL, BOKARO STEEL CITY**

**SYLLABUS (2017 – 18)**

**SUB: SOCIAL SCIENCE**

**Class – III**

**Book → Basics of Social Science**

- 01. Our Wonderful Earth
- 09. Festivals of India
- 14. Delhi

**PERIODIC TEST – II (25 MARKS)**

**28 DAYS**

- 02. A look at the Earth
- 10. Our Occupations
- 15. Mumbai

**SUMMATIVE ASSESSMENT – I (50 Marks)**

**29 DAYS**

- 04. India – Physical Features
- 07. Our Food
- 16. Kolkata
- 19. Life of the Early Man

**PERIODIC TEST – III (25 MARKS)**

**22 DAYS**

- 03. Air and Water
- 08. Indian Dresses
- 17. Chennai

**PERIODIC TEST – IV (25 MARKS)**

**22 DAYS**

- 05. The States of India
- 12. Keeping in Touch
- 20. Invention of the Wheel

**SUMMATIVE ASSESSMENT – II (50 MARKS)**

**13 Days**

- 11. The Way We Travel
- 18. Other important Cities
- 13. Our Helpers
- 06. Local Administration

**Repeated Chapters : 7,9,10, 16,19**

**BOKARO STEEL CITY  
SYLLABUS FOR SESSION 2017-18**

**Class- III**

**Sub-Value Education**

**Summative Assessment –I**

97 Days

- Prayer to God
- Good Behaviour
- Table Manners
- Importance of time
- The bull and the mouse

**Summative Assessment II**

65 Days

- Fair – Weather Friends
- The wily jackal
- Unity is strength
- A Brahmin and three crooks
- A Farmer and a Cobra
- A Peacock and an Elephant

**SYLLABUS (2017-18)**

**GENERAL KNOWLEDGE**

**STD- III**

**SUMMATIVE ASSESSMENT - I**

**(97 DAYS)**

1. Wild Animals
2. Water Animals
3. Vege Shop
4. Oceans and Continents
5. Body Organ
6. India Quiz
7. Temples in India
8. The Blue Jackal
9. Story Time
10. Sports Personalities
11. Street Games
12. Two Friends

13. Native People
14. Eating Right
15. Famous People
16. Road Sense
17. Making a Living
18. Quiz 1
19. Bird Watching
20. Fruits
21. Dry Fruits
22. Up in the Sky
23. Our Sense
24. President of India
25. Our Festivals
26. Amazing Facts  
Current Affairs

## **SUMMATIVE ASSESSMENT: II**

**(65 DAYS ).**

1. Indian States
2. Proverbs
3. Similar
4. Classical Dances
5. Ball by Ball
6. On the telephone
7. Famous Sites of the World
8. Great Leaders
9. Spot the differences
10. Quiz 2
11. Changing weather
12. Leaves
13. Animal sounds
14. Travelling
15. Dresses of India
16. Amazing facts
17. National games
18. Group names
19. Music Magic
20. Capital Cities
21. The world of sounds
22. Good manners
23. How many?
24. Tasty dishes
25. Think sharp
26. QUIZ 3

**SYLLABUS FOR SESSION – [2017-18]**

**BOOK – Environmental Education For Us - 3**

**SUB – Environmental Education**

**STD.- III**

**SUMMATIVE ASSESSMENT – I**

**(97 DAYS)**

**UNITS**

**TOPICS**

**I**

**THE ENVIRONMENT: NEAR AND FAR**

1. Living and Non- Living
2. Plants and Animals
3. Me and My Body
4. Physical Features of the Locality
5. Earth and Its Neighbours

**II**

**ENVIRONMENT AND CHILD’S NEEDS**

6. Our Basic Needs
7. Our Other Needs

**SUMMATIVE ASSESSMENT – II**

**(65 DAYS)**

**UNITS**

**TOPICS**

**II**

**ENVIRONMENT AND CHILD’S NEEDS**

8. Health and Hygiene
9. Celebrations and Festivals
10. Reaching Out- transport and Communication
11. Be Careful

**III**

**CARE AND PROTECTION OF THE ENVIRONMENT**

12. Our National Resources
13. keeping the Environment Hygienic

**IV**

**TAKING CARE OF THE SURROUNDINGS**

14. Taking Care of Those Around Us

**HOLY CROSS SCHOOL**

**COMPUTER SCIENCE - SYLLABUS (2017-2018)**

**CLASS-3**

**BOOK- UNDERSTANDING INFORMATION TECHNOLOGY- 3**

<p>SUMMATIVE ASSESSMENT-1 (97 Days)</p> <p>Copy(5mks.)+Written(40mks.)+Activity(5mks.)=50</p>	<p><b>ACTIVITY</b></p>
<p><b>LESSONS :</b></p> <ol style="list-style-type: none"><li>1. Know your computer system</li><li>2. Computer peripherals</li><li>3. Types Of Computers</li><li>4. Keyboard – An input Device</li><li>9. Learning MS - Paint</li></ol>	<p><b>Lab Activity:</b></p> <p>Draw a night scene using different tools of MS - Paint</p>
<p>SUMMATIVE ASSESSMENT-2 (65 Days)</p> <p>Copy(5mks.)+Written(40mks.)+Activity(5mks.)=50</p>	<p><b>ACTIVITY</b></p>
<p><b>LESSONS :</b></p> <ol style="list-style-type: none"><li>5. First Step to windows</li><li>6. Introduction to MS- Word 2010</li><li>7. Tux Paint for the Beginners</li><li>8. LOGO – A Computer Language.</li></ol>	<p><b>Lab Activity:</b></p> <p>Using LOGO primitives draw a flag/ hut/ flower</p>